

CHAPTER V

SUGGESSTION AND CONCLUSION

5.1 Conclusion

Based on the results of research that has been carried out on English teachers at the MA Ar Raisiyah Mataram school in class X, it can be concluded that how teachers assess student learning achievement in using online media is by collecting scores from assignments that have been carried out from the results of the mid-semester exam and from the final exam. semester and from student activity while studying online when the teacher asks again the material points that have been conveyed, and the teacher still finds the obstacle factors faced when assessing student learning activity, especially students do not understand the material being studied, lack of students to learn and most of the students have many reasons not to always take online lessons because they do not have the power and do not have a cellphone. So teachers can only assess their students' learning in a modest way because during this “Covid 19” period students are required to learn to use cellphones so that teaching and learning are not carried out effectively, making it difficult for teachers to identify students who are really achieving.

5.2 Suggestion

1. Schools should better facilitate student at the cottage in implementing it learning, especially in the implementation of online learning such as recently.

2. Teacher can further develop learning that can make learning conditions remain effective even though it is carried out in many obstacles, even more so frequently communicate with students. Teacher should be more increase their creativity as an educator to improve student learning activities so that they become good teacher more professional.
3. Students are given more motivation in learning so that when they implementing online learning, students still have high spirit and able to follow the learning process well in accordance with the learning objectives to be achieved in class.
4. For the next researchers to further develop and conduct research more about how teachers assess student achievement in online learning at the high school level so that many researchers or future readers know and be able to overcome the obstacles that hinder the teachers assessment of prospective students of this “COVID-19” pandemic.

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APPENDICES

QUESTIONNAIRE

Respondent identity

TheacherName :MirsHani Maryam

Gander :Women

School Name : MA-ArRaisiyahMataram

Date And Time : 05,July 2021

INTRUCTIONS

No	Questionnaire statement quality/effective model	Yes	No	Doubt
1	Do you assess student achievement in using online learning.			
2	Do you make criteria in assessing student achievement in using online learning.			
3	Do you experience obstacles in assessing student achievement in using online learning.			
4	Do you control student when online learning			
5	Online based learning make it easy for teachers to asses student learning			
6	Form of assessment during learning using voice messages, video calls, and tesk.			
7	Do you make steps in assessing student			
8	Do you supervises students while doing online assignments			
9	The media used as learning media is very			

	varied and has character			
10	Do you give an objective assessment without discriminating or seeing from the side of achievement.			

Based on your answer, put a tick (v) on the answer that you think is correct.

For the statement of the answer yes, no, or doubt.

INTERVIEW

Respondent identity

TheacherName : MisHani Maryam

Gander : Women

School Name : MA AL-Raisiya Mataram

Date And Time : 05 July 2021

Interviewer:

“How do you assess student achievement in using online learning?”

Respondents:

"Okay, I will answer, saya menilai siswa saya dari tugas tugas mereka, dari ujian, dan menanyakan kembali poin-poin materi yang telah saya sampaikan, apakah siswa saya mendengarkan atau memperhatikan saya di saat saya menyampaikan materi".

Interviewer:

“What are problems in assessing student achievement in using online learning?”

Respondents:

“iyah Ada beberapa Faktor yang menghambat saya, ketika saya mengajar yah siswa saya tidak memahami materi yang telah saya sampaikan, mereka kekurangan fasilitas yang untuk belajar, dan siswa saya juga sering beralasan bahwa mereka kekurangan kuota untuk belajar online. ada banyak alasan mereka untuk tidak mengikuti kelas online saya.”

Interviewer:

“What are factors that hinder you in assessing student achievement in using online learning.?”

Respondents:

“Untuk faktor yang menghambat penilaian saya adalah jawabannya masih sama dengan jawaban nomor dua. Yaitu mereka tidak memahami materi yang saya sampaikan, kurangnya fasilitas yang dimiliki siswa saya, siswa saya kekurangan kuota untuk belajar online Yah jawabannya masih sama saja.”

Interviewer:

“How do you make criteria in assessing student achievement in using online learning?”

Respondents:

“Jawaban Untuk kriterianya, mungkin dari mereka rajin belajar, rajin mengumpulkan tugas tugas yang saya kasih, sering menjawab ketika saya bertanya kembali materi yang telah disampaikan.”

Interviewer:

“What steps do you take in assessing student achievement in using online learning.?”

Respondents:

“seperti yang telah saya jelaskan sebelumnya, langkah pertama, saya akan memulai pembelajar, menyampaikan materi sambil menyuruh mereka untuk membuka LKS, setelah itu meminta atau menanyakan kembali materi yang telah disampaikan, dan kemudian memberi mereka tugas.”

Interviewer:

“What media do you use in assessing student achievement.?”

Respondents:

“Saya tetap menggunakan lembar kerja siswa, dan disini kita membuat sebuah grup whatsapp. di grup whatsapp saya mengirim tugas atau materi dan siswa juga bisa berinteraksi dan meminta materi dan tugas melalui group whatsapp tersebut.

Interviewer:

“How do you control if it is the parents do the work.?”

Respondents:

Saya rasa tidak mungkin dilakukan oleh orang tuanya, karena murid-murid saya tinggal/pondok di sekolah itu. Mereka hanya pulang jika pada hari libur saja. Kalau aktif lagi, mereka harus kembali ke pondok lagi, tidak mungkin karena saya tahu bagaimana murid-murid saya. walaupun ada saya ngak yakin dan tidak mungkin orang tuanya yang melakukan itu.

Interviewer:

“What solution did you do if it is the parents do the work.?”

Respondents:

Kalaupun ada, mungkin saya akan menegur dengan cara memberikan pemahaman tentang peran orang tua dalam mendampingi anak saat online. Seperti yang kita ketahui bahwa peran orang tua itu hanya mendampingi anaknya disaat sedang belajar online dan mengetahui perkembangan belajar anaknya, orang tua harus memastikan anaknya belajar online, memberikan semangat anaknya untuk belajar online, dan menjadi guru ketika anaknya belajar di rumah.”



